



St Leonard's Church of England Primary School

Parent workshop - June 2022

Our school vision

A NEW COMMAND I GIVE YOU:
LOVE ONE ANOTHER.

As I have loved you, so you must love one another.
By this everyone will know that you are my disciples,
if you love one another.

(John 13:34-35)

Rationale - why change is needed

- ▶ Visible kindness
- ▶ Relationships

**"EVERY CHILD DESERVES A
CHAMPION — AN ADULT WHO
WILL NEVER GIVE UP ON THEM,
WHO UNDERSTANDS THE POWER
OF CONNECTION, AND INSISTS
THAT THEY BECOME THE BEST
THAT THEY CAN POSSIBLY BE."**

RITA PIERSON

What did we do before?

- ▶ Traffic lights
- ▶ Team points
- ▶ Dojos
- ▶ Prizes
- ▶ Stickers
- ▶ Certificates
- ▶ Rewards charts

Trial 2020/2021

Local authority pilot scheme

Trialled a system of removing extrinsic rewards in Year 2 and Year 4 and promoting intrinsic motivation.

This was extremely successful and helped inform our current system.

What has changed?

Our school rules

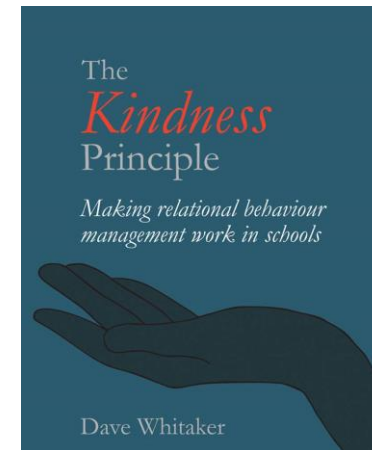
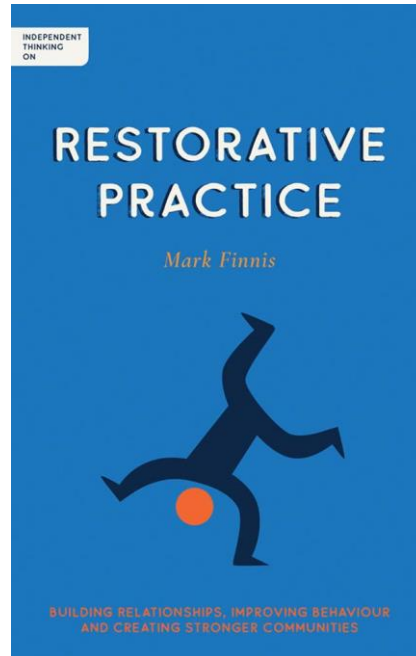
Ready

Respect

Safe

What has changed?

- ▶ Extensive research
- ▶ Extrinsic rewards
- ▶ Intrinsically motivated
- ▶ New behaviour policy
- ▶ Recognition boards



Recognition boards



Positive Posts Home



‘I didn’t like the traffic lights because I used to get told off all the time. The recognition board is more fun so when you do something good you get on there - I love seeing myself on there but I hated seeing myself on red. People see you and say ‘Why are you on red ***?’ and that made me feel sad and embarrassed.’

‘I know that I am working hard every day.’

‘I love it when my mummy gets a message home because it make me happy.’

‘I don’t have to worry and stress about going on amber or red.’

Consequences

- Two minute interventions
- Natural consequences
- Completing work at home
- Being removed from class for more support
- Spoken to by head teacher
- Contacting/meetings with parents
- Restorative conversations

But why crush behaviours with punishment
when you can grow them with love?
Visible consistency with visible kindness
allows exceptional behaviour to flourish.

Restorative conversations

Restorative Conversation

- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?
- Who has been affected and how?
- What should we do to put things right?
- How can we do things differently in the future?

Punishing children more and more doesn't help them improve their behaviour in the long term but restorative conversations do.

Paul Dix

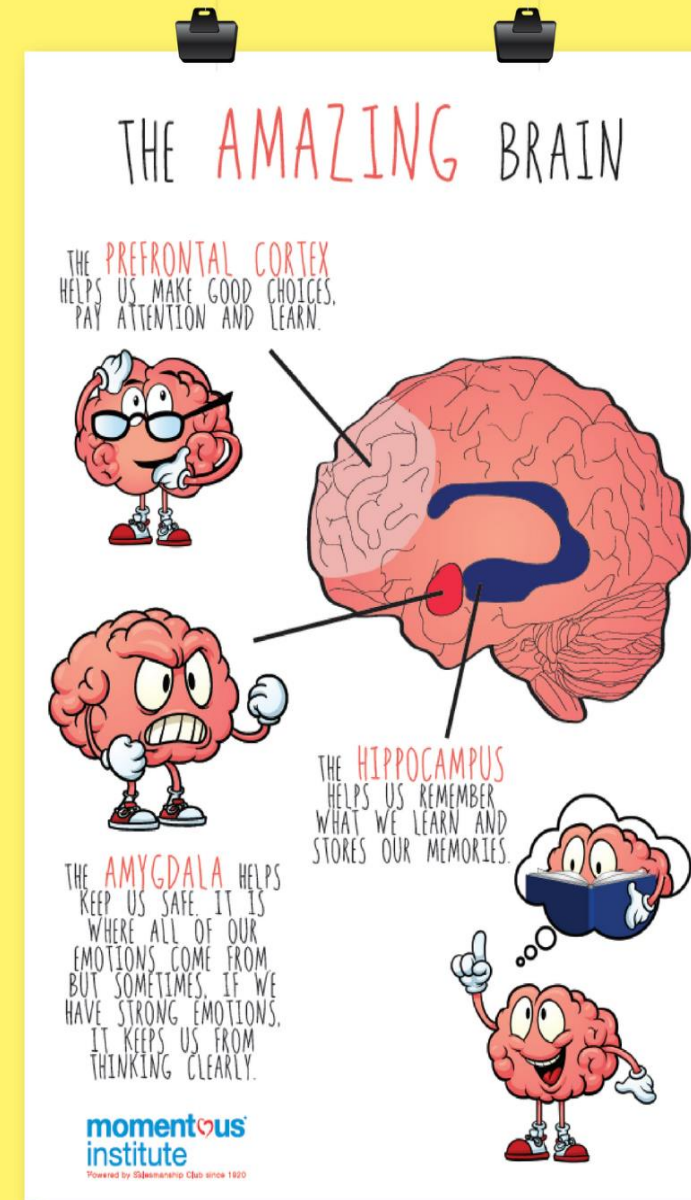
Extra support

Calm areas and spaces

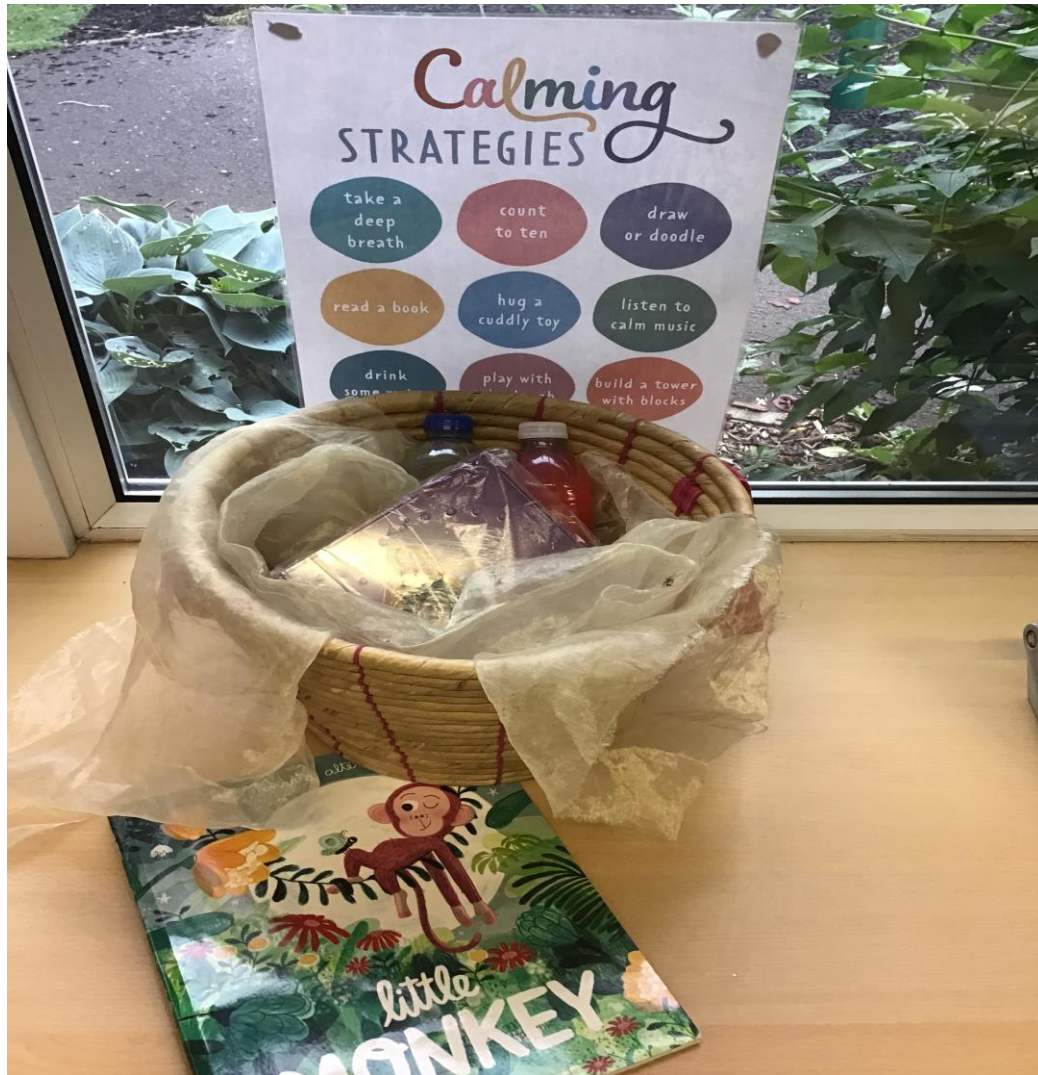
Additional adult support

Involvement from outside agencies

Exclusion is always the last resort



Calm areas



Impact

- ▶ Culture change for our school family
- ▶ Children speak positively about their behaviour
- ▶ Children feel safe and cared for
- ▶ Children more intrinsically motivated to learn and behave
- ▶ Children able to self regulate their own behaviour
- ▶ Parents feel supported when speaking with staff about their child's behaviour

Feedback

I just wanted to share my thoughts with you after my visit to your school on 21 June 2022.

I arrived a few minutes early for our meeting, just towards the end of lunch time. During the few minutes I was sitting in the corridor, 7 children who walked by, said hello or good afternoon to me and gave me a lovely smile. This made me feel so welcome in your school.

Also, I couldn't help but notice that all the children who were walking around school, taking their lunch boxes back to class or going outside to play were so well behaved, sensible and kind to each other.

This really did make me feel that Walton-le-Dale St Leonard's is a lovely place for children to learn and to be with their friends.

I look forward very much to my next visit to your school.

Thank you for your time and continued support.