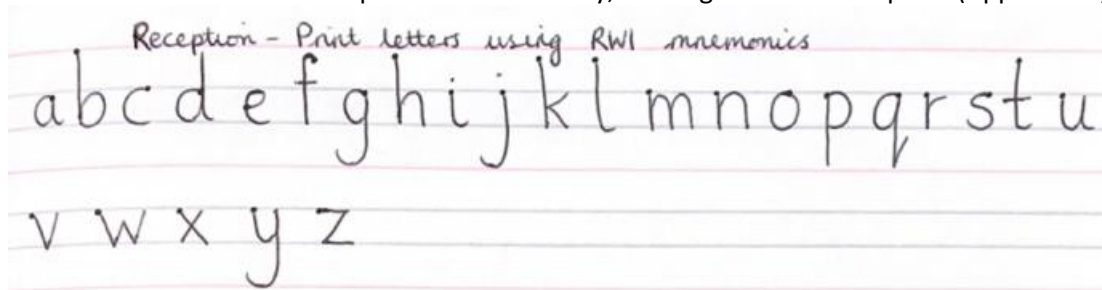


Handwriting

EYFS

As the children progress through EYFS, they will be encouraged to:

- Use a pencil and hold it effectively to form recognisable letters (Appendix 1)
- How to sit correctly for writing (Appendix 1)
- To hold the pencil far enough away from the end so it doesn't obstruct their line of vision
- Learn letter formation (including where to start each letter) alongside phonics using Read Write Inc letter mnemonics (Appendix 2 and 3)
- Learn where the letter sits – on or below the line
- Learn how to form capital letters correctly, starting in the correct place (Appendix 4)



Year 1

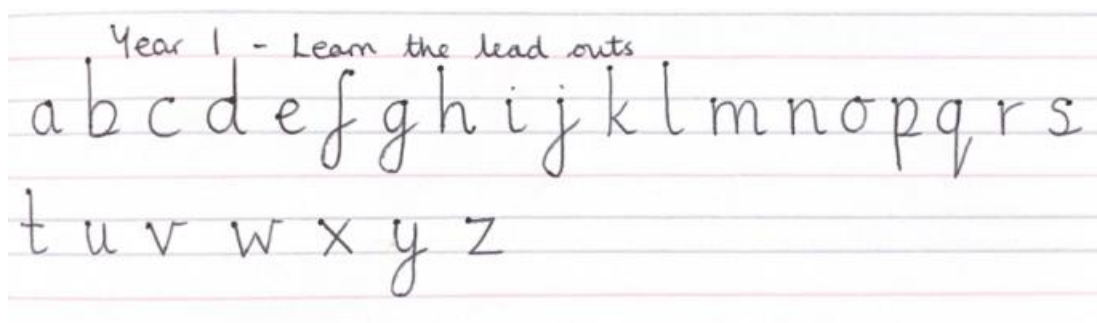
Year 1 will have discrete handwriting lessons. In those lessons children will:

- Recap letter formation using the same picture mnemonics from RWI
- Children will learn how to add a finishing 'lead out' to the individual letters that do not already have them.
- Be taught to write with finger spaces between words and develop speed and accuracy.
- Learn the relative size and placement of letters.

These letters are taught in handwriting groups:

- 'Around' letters: c a o d g q
- 'Down' letters: l t b p k h i j m n r u y
- 'Curly' letters: e f s
- 'Zig-zag' letters: v w z x

If children are secure with their letter formation in Year 1, they will receive direct teaching from the teachers to model how to begin to join some letters. This is the same as what they will be taught in Year 2.



Year 2

Year 2 will have discrete handwriting lessons. In those lessons children will:

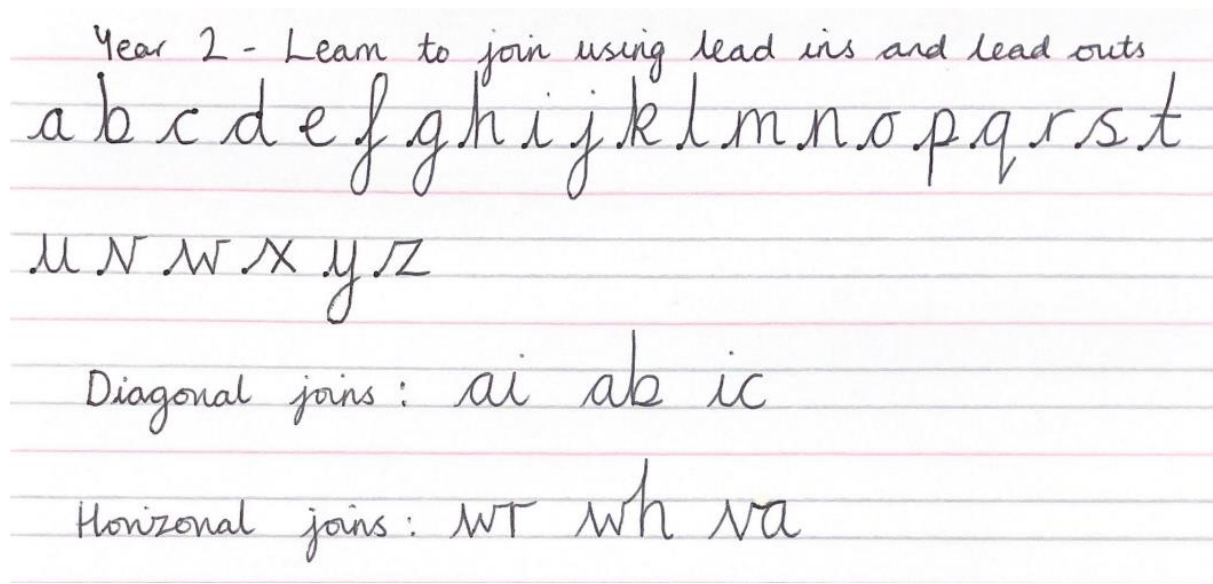
- Form lower-case letters of the correct size relative to one another
- Start using some of the diagonal and horizontal strokes needed to join letters
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters (Appendix 4)
- Use spacing between words that reflects the size of the letters.

In Year 2, children learn how to join handwriting. Children are taught to add a finishing 'lead out' to the individual letters and extend them into the following letter start point. They will have discrete lessons for this and additional intervention will take place for those children who need it.

The letters 'f' 'j' 'y' 'g' 'k' can be introduced with a more cursive style to help with the joining and speed. This should be modelled and explained clearly during handwriting lessons.

The majority of children will:

- Write legibly, using upper and lower case letters appropriately and correct spacing between words.
- Form ascenders and descenders consistently and correctly.
- Practise writing at speed.



Year 3 onwards

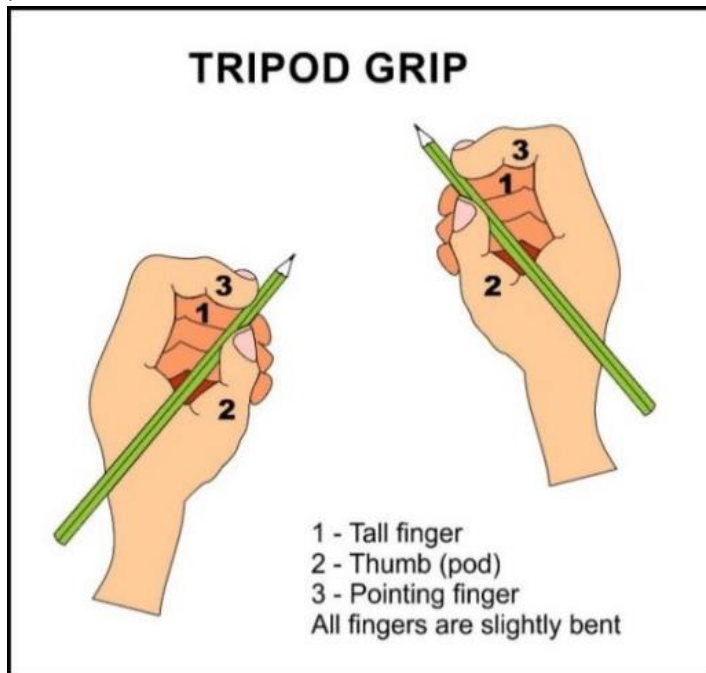
From Year 3 onwards children will:

- Use joined handwriting with increasing speed and stamina
- Write on the line
- Have ascenders and descenders in the correct places
- Write with a consistent size and letter spacing
- Decide if letters are best not to be joined (eg the x)

Appendix 1

Pencil grip

From Reception, children are taught and encouraged to use the correct tripod grip when holding a pencil.



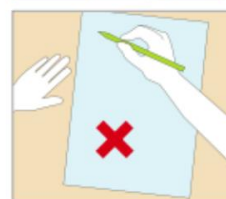
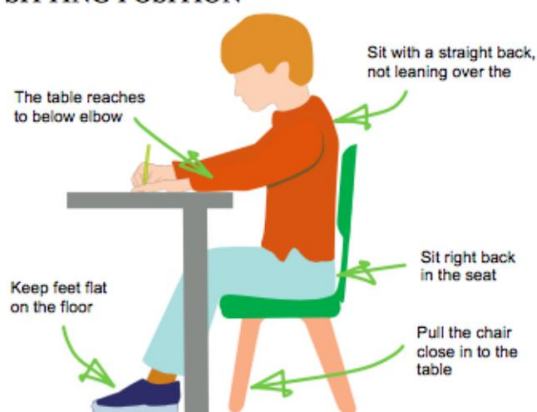
Sitting position

From Reception, children are taught and encouraged to use the correct sitting position for handwriting.

Teach children that when you use the handwriting signal they automatically go into the perfect

Pupils should be taught to sit correctly at a table, holding a pencil comfortably and correctly.

SITTING POSITION



Paper position for right-handed children

handwriting position:

- feet flat on the floor
- bottom at the back of the chair
- body one fist from the table
- shoulders down and relaxed
- back leaning forward slightly
- left/right hand holding the page
- left/right hand ready in a tripod grip.

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Appendix 2



























Read Write Inc – Handwriting Phrases to teach aid Letter Formation

- a - Round the apple down the leaf (apple)
- b - Down the laces to the heel, round the toe (Boot)
- c - Curl around the caterpillar (caterpillar)
- d - Round his bottom up his tall neck and down to his feet (dinosaur)
- e - Lift off the top and scoop out the egg (egg)
- f - Down the stem, and draw the leaves (flower)
- g - Round her face down her hair and give her a curl (girl)
- h - Down the head to the hooves and over his back (horse)
- i - Down his body, and dot for his head (insect)
- j - Down his body curl and dot (jack-in-the box)
- k - Down the kangaroo's body, tail and leg (kangaroo)
- l - Down the long leg (leg)
- m - Down Maisie, over the mountain over the mountain (Maisie and mountains)
- n - Down Nobby, over his net (football net)
- o - All around the orange (orange)
- p - Down his plait and around his head (pirate)
- q - Round her head, up past her earrings and down her hair (queen)
- r - Down his back, then curl over his arm (robot)
- s - Slither down the snake (snake)
- t - Down the tower across the tower (castle tower)
- u - Down and under, up to the top and draw the puddle (umbrella)
- v - Down a wing, up a wing (vulture)
- w - Down up down up (worm)
- x - Down the arm and leg and repeat the other side (Exercise)
- y - Down a horn up a horn and under his head (yak)
- z - Zig-zag-zig (zip)

-

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Appendix 3

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

Appendix 4

a A b B c C d D e E f F g G
 h H i I j J k K l L m M
 n N o O p P q Q r R s S t T
 u U v V w W x X y Y z Z