



# St Leonard's

## C of E Primary School

### Homework Policy

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'A new commandment I give you: love one another. As I have loved you, so you must love one another.'

**John 13:34**

**With God's help, we will be inclusive, independent, inquiring and inspirational.**

- We will be inclusive by loving all and embracing differences so that all are treated with dignity and respect.
- We will be independent by persevering and encouraging everyone to be the best they can be, working together as a nurturing, Christian family.
- We will be inquiring by asking questions so that we grow in mind, body and spirit, learning about God's wondrous, diverse world.
- We will be inspirational by following Jesus' example, making a positive difference in the lives of others through love.

### Introduction

At St Leonard's we believe that homework can play a positive role in helping the children to develop the necessary skills to become independent, life-long learners.

Homework encompasses a whole variety of activities that can support a child's learning. Children can benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school.

### Aims

The aims and objectives of homework at our school are:

- To enable pupils to make maximum progress
- To help pupils develop the skills of an independent learner
- To promote a partnership between home and school in supporting children's learning
- To consolidate learning in school and to give pupils an opportunity to practise skills learnt in lessons
- To help children develop good work habits for the future

## **Types of Homework**

### **Reading**

All children bring home books and are encouraged to read **every** night. Younger children should be read to and share books with parents. As children become independent readers, parents should continue to be involved by asking questions about the books. Older children still enjoy and benefit from being read to. The timings should increase throughout their time at school.

EYFS/KS1- 10mins a night

Lower KS2 - 15mins a night

Upper KS2 - 20mins a night

### **Times tables**

From Year 1, children begin learning to multiply using arrays. By Year 4, children are expected to have instant recall of all their times tables. This can be completed daily on Maths Shed and Times Table Rock Stars. When appropriate, teachers may send additional times table homework to individual children or to the whole class.

### **Maths and English**

Where teachers deem it necessary, maths and English homework will be sent out for children to complete. This can be returned paper copy or via Class Dojo. This is not compulsory but it is there to provide additional support for those families who wish to complete it.

### **Foundation subjects**

Children may be asked to research a unit of work at home, collect information or bring in items of interest. They are encouraged to use the internet and local library. Teachers will send this via Class Dojo, as and when appropriate.

### **Spellings**

Children in Reception will be set spellings via Class Dojo and these should be practised at home. These will include the common exception words. The children will also be given a list to take home.

From Y1 – 6, spellings will be given weekly via Spelling Shed. These will also be printed out and a list will be sent home. These should be practised both online and can be written down and used in sentences to internalise them. These will include the common exception words for each year group and spelling rules.

Half termly retrieval practice will take place to ensure that spellings have been learnt.

### **Completion of school work**

Occasionally it might be necessary for a child to complete work at home if they have failed to complete it in school time. Please see our behaviour policy for more information.

### **Homework concerns**

If you have concerns regarding your child's homework, please do not hesitate to contact their class teacher by email. If teachers are concerned or your child's homework is not completed, contact will be made to discuss reasons for the barriers to home learning.

### **SEND**

We endeavour to make sure that all tasks set are appropriate to the ability of the child. If a child has special educational needs, tasks will be adapted so that they can access the task.

### **Role of the parents**

Parents have a vital role to play in their child's education and homework is an important part of this. We ask parents to provide their child with a suitable environment which allows them to complete tasks without distraction and to encourage their child to complete their homework.

### **Role of Governing body**

It is the role of the governing body to agree and then monitor the Homework Policy. The governing body may at any time request from the Headteacher a report on how homework is organised in school.