



# St Leonard's

## C of E Primary School

### Remote Education Policy

<b>This policy was written in:</b>	September 2025
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'A new commandment I give you: love one another. As I have loved you, so you must love one another.'

**John 13:34**

**With God's help, we will be inclusive, independent, inquiring and inspirational.**

- We will be inclusive by loving all and embracing differences so that all are treated with dignity and respect.
- We will be independent by persevering and encouraging everyone to be the best they can be, working together as a nurturing, Christian family.
- We will be inquiring by asking questions so that we grow in mind, body and spirit, learning about God's wondrous, diverse world.
- We will be inspirational by following Jesus' example, making a positive difference in the lives of others through love.

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set via the Dojo platform. This will be in the form of website links for children to access learning. Learning will revise current learning and may include Edshed for spellings and maths, BBC Bitesize or other websites to support learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, resources and tasks may be altered to make it easier for activities to be completed at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 ½ hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

All learning will be communicated through the Class Dojo website. Work will be uploaded through this platform also.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Vulnerable pupils will be identified and will be contacted by school to see if they require an electronic device to assist with remote learning. Please contact school if you are struggling accessing the work due to limited device access.
- If you require internet connection or data, please contact school who will assist you with this.
- Work set will not need printing. Books for children to write in are available from the school office to assist them at home.
- Pictures of children's work can be sent back to the teachers via Dojo Portfolio.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children must engage in all of the remote learning.
- Parents and carers should provide a quiet area, a device to access learning and any support with lessons that is required. If this is not possible, communicate with the teacher about your child's learning so that the teacher can try to provide further support remotely.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be checked daily in all lessons. Teaching staff are keeping a log of work submitted.
- If there are occasions where work has not been uploaded, a dojo message will be sent in the first instance. If this is not replied to, a telephone call will be made. If this is unsuccessful, a home visit will be carried out within 24 hours.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work uploaded will be checked by teaching staff and 'liked' or a comment will be made. If the teacher sees fit, comments will be delivered to the whole-class rather than on individual pieces of work. This will take place daily. Any work uploaded after 5pm will not be marked until the next day.
- Quizzes, reviews, independent written tasks will be set to assess children's learning. This will be completed during an 'Assessment/Review Week'.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will contact parents of children with SEND on an individual basis to assist with supporting their child's learning at home.
- Further resources which may support learning will be provided by school and sent home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating, they will be provided with work in an 'isolation pack'. This will be delivered to your house and will include a variety of worksheets covering various subjects. The worksheets will be learning that has been covered in class. This should be handed back into school once the isolation period is over.