



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
At St Leonard's pupils have the opportunity and are actively encouraged to take part in a wide range of sporting activities both in curriculum time and through extra-curricular provision. Children have 2 hours PE, lunch clubs, active playtime with leaders and the opportunity to take in sports clubs.	Children have 2 hours PE, lunch clubs, active playtime with leaders and the opportunity to take in sports clubs. This ensures children are active for at least 1 hour a day.	Ensure that these opportunities are provided during the next academic year.
We invested in a scheme of work. This is a scheme of work provides progressive steps from age 4-11, in the acquisition of a variety of physical skills. The training and support for this was from September 2021 - until September 2023.	Pupils are excited about their P.E lessons. Pupils enjoy watching and learning from the example videos. As a result they have clear demonstrations and their own skills have improved.	Ensure professional development continues to develop our teaching, learning and assessment in PE.
Curriculum festivals were provided by the sports partnership to ensure all pupils are taught competitive games in curriculum time. We also bought into the competitive sports package to enable the children take part in a variety of competitions across the borough. These have included netball, cricket, tennis, tag rugby, cross country, athletics and inclusion events.	All pupils are given the opportunity to take part in competitive sports during P.E lessons. Some pupils develop this further by taking part in extra curricular sporting competitions. Pupils feel more confident and are willing to 'have a go'.	Continue to buy into the competitive sports package provided by the local sports partnership.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime and after school sport sessions/activities for pupils and active travel	Lunchtime supervisors, coaches and play leaders - to lead the activities. Pupils – as they will take part and play leaders developing leadership skills.	Key indicator 2 -The engagement of all pupils in regular physical. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities additional to PE lessons and to be able to travel safely.	£6,650 costs for additional coaches and staff to support lunchtime sessions for the academic year of 2023-24.
CPD for staff that teach, sport and swimming through LPDS, PE Scheme and youth Sport trust.	PE leader and all staff who teach PE and are involved in PE and swimming.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increased knowledge in the developments in PE and key groups of children to focus on developments in swimming.	More opportunities for competition for girls. Knowledge of staff in curriculum PE and attending swimming with increased knowledge.	£1420 cost for both PE leader, PE scheme, youth sport trust and swimming course. Swimming CPD will be it Autumn term 24.
Equipment available for PE, playtimes, and competitions.	All children having high quality sport equipment so they can access a wider range of activity and sport in curriculum time and extra-curricular time.	Key indicator 3 - Broader experience of a range of sports and activities offered to all pupils	More opportunities for a broader range of activities. Regular equipment audits will need to happen to maintain this.	Playground equipment £7,173 £1000 sports day, Football and Netball equipment.
All children to take part in competitive sport.	Coaches and staff who support children with competitive sport. All children having the opportunity to take part in competitive sport.	Key indicator 5 - Increased participation in competitive sport	All children taking part in competitive sport in lessons, taking part in sports festivals outside PE lessons in the school day. Children taking part in competitions through the sports partnership against other skills.	2,200 sports partnership intra competition festivals and inter competitions with other schools in the area.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<u>Key indicator 1</u> -Increased confidence, knowledge and skills of all staff in teaching PE and sport. We have continued with our CPD attending the Lancashire PE leader course and launching the use of our PE app.	The course content has been shared and staff are ready to use the app to teach and assess children in September. This will enable us to see progress, participation and groups of children who need to be targeted quickly and clearly.	The PE leader will monitor the use of the app and ensure children who are not achieving access intervention and children who do not participate in clubs in addition to the active 60 minutes a day will be easily identified and supported to attend clubs of interest.
<u>Key indicator 2</u> -The engagement of all pupils in regular physical exercise. As a school this academic year play times, lunch times and clubs including lunch clubs have been timetabled so all children are active for at least 1 hour a day.	Playtimes are more purposeful and all children are active during playtimes and lunchtime for the national goal of 1 hour a day. In addition to this a range of clubs have taken place at lunch times and offered to all children throughout the academic year.	We will ensure these opportunities continue into the next academic year and ensure we have an inclusive approach to this. Due to the engagement of our children we have received a Gold School Games Mark this academic year.
<u>Key indicator 5</u> -Increased participation in competitive sport. 100% of children have taken part in competitive sport this year. This has taken place in lessons, intra competition festivals organised by South Ribble sports Partnership, Inter competitions against other local primary schools in our local area and beyond when getting through to the final in netball.	Children are using skills developed in PE lessons and applying these skills to be able to take part in the competitive element of PE and sport. PE leaders and playground leaders have been able to develop their leadership skills when leading playground games and events at sports day.	Introduce morning clubs next academic year and train new young leaders which is booked in with our sports partnership offer.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>The children made good progress from their starting points and can swim but cannot swim 25 meters confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>The children made good progress from their starting points but 10% of the cohort would not be confident in this area.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have a plan in place for top up swimming for children who need it.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff will be attending this in the Autumn term and currently work closely with the swimming provider.

Signed off by:

Head Teacher:	<i>Kay Proctor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Sweeney - PE Leader</i>
Governor:	<i>Judith Laycock</i>
Date:	18.7.24