

St Leonard's Church of England Primary School – Music Overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	Me! What can you learn about yourself through music? Independent	Everyone! What can you learn about others through music? Inclusive	My Stories What stories can songs tell? Inspirational	Big Bear Funk How can instruments be added to songs? Inquiring	Our World What is a rhythm? Inspirational	Reflect, Rewind, Replay What is your favourite song and can you perform it? Independent
Year 1	My Musical Heartbeat How do you find the pulse or beat in a piece of music? Inquiring	Dance, Sing and Play! How do rhythm and pitch work together in music? Inspirational	Exploring sounds How do different sounds create melodies? Inquiring	Learning to Listen How can we listen to music in different ways? Independent	Having fun with improvisation What is improvisation? Independent	Let's Perform Together What is a performance? Inclusive
Year 2	Pulse, Rhythm and Pitch How does music make you feel? Independent	Playing in a Orchestra What does music teach us about the past? Inquiring	Inventing a Musical Story How can a story be told through music? Inspirational	Recognising Different Sounds How does music bring a community together? Inclusive	Exploring Improvisation How does music make us happy? Independent	Our Big Concert What does a good performance look like? Inspirational
Year 3	Writing Music Down How are musical symbols represented? Inquiring	Playing in a Band What are time signatures? Inclusive	Compose using your imagination How can a melody be composed that tells a story? Independent	More Musical Styles What effects do different 'dynamics' have in music? Inquiring	Enjoying Improvisation How are songs structured? Inquiring	Opening Night What preparation is necessary for a performance? Inspirational

<p>Year 4</p>	<p>Musical Structures</p> <p>How are patterns formed in different sections of music and songs?</p> <p>Inquiring</p>	<p>Exploring Feelings When You Play</p> <p>How do special effects make lyrics more meaningful?</p> <p>Inclusive</p>	<p>Compose with Your Friends</p> <p>How can a melody or song be made final?</p> <p>Inclusive</p>	<p>Feelings Through Music</p> <p>How can emotion be expressed through music?</p> <p>Inspirational</p>	<p>Expression and Improvisation</p> <p>How can improvisation be made more expressive?</p> <p>Independent</p>	<p>The Show Must Go On!</p> <p>How can you connect with and perform for an audience?</p> <p>Inspirational</p>
<p>Year 5</p>	<p>Melody and Harmony in Music</p> <p>How are melodies and harmonies used together in music?</p> <p>Inquiring</p>	<p>Sing and Play in Different Styles</p> <p>How can tempos vary in music?</p> <p>Inspirational</p>	<p>Composing and Chords</p> <p>How are chords created and on which instruments?</p> <p>Inquiring</p>	<p>Enjoying Musical Styles</p> <p>Why do different styles of music have different textures?</p> <p>Inclusive</p>	<p>Freedom to Improvise</p> <p>How can the distance between two pitches affect music?</p> <p>Inquiring</p>	<p>Battle of the Bands</p> <p>Why is posture and body language important in musical performance?</p> <p>Independent</p>
<p>Year 6</p>	<p>Music and Technology</p> <p>How can live sounds and digital sounds be identified?</p> <p>Inquiring</p>	<p>Developing Ensemble Skills</p> <p>How can musical skills be combined to create an ensemble?</p> <p>Inclusive</p>	<p>Creative Composition</p> <p>How can chords be used in compositions?</p> <p>Inspirational</p>	<p>Musical Styles Connect Us</p> <p>How can music unite us?</p> <p>Inclusive</p>	<p>Improvising with Confidence</p> <p>How do phrases fit together to make a melody?</p> <p>Independent</p>	<p>Farewell Tour</p> <p>How can a musical perform create an emotional response?</p> <p>Inclusive</p>