

St. Leonard's Church of England Primary School – PSHEE Yearly Overview

All year groups, including EYFS, will follow the following overview. This incorporates the MyHappyMind Programme and the PSHE Association suggested content. The units of work may change dependent on the needs of the cohort.

	Autumn			Spring			Summer		
Curriculum coverage	Relationships - Families and Friendships Independent	Living in the wider world - Belonging to a Community Inclusive	Living in the wider world - Media literacy and digital resilience Inquiring	Living in the wider world - Money and work Inspirational	Health and well-being - Keeping safe Independent	Relationships – Respecting ourselves and others Inclusive	Health and well-being - Physical health and Mental wellbeing Independent	Health and well-being - Growing and changing Independent	Relationships - Safe relationships Inquiring
Whole school themed activities	Our school vision Learning behaviours Yoga festival Harvest	Anti-bullying week Odd sock day Poppy Appeal Advent Christmas fair	Careers day Mental health awareness week Safer internet day	Autism Awareness Day	World environment day Sports and healthy week	Enterprise Day – Year 6			
My Happy Mind	Autumn 1 Meet your brain	Autumn 2 Celebrate	Spring 1 Appreciate	Spring 2 Relate	Summer 1 Engage	Summer 2 Relationships Year 1 - L1-2 Year 2 – L3-4 Year 3 – L1-3 Year 4 – L4-6 Year 5 - L1-3 Year 6 – L4-6			
British Values and SMSC	<p align="center">Interwoven throughout the curriculum.</p> <p align="center">Delivered through Picture News, Talk on Tuesday, whole school worship, class worship and Newsround.</p> <p align="center">See British Values page and SMSC policy.</p>								



EYFS			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: Who are my family and friends?	Enquiry question: How can I show that I am responsible?	Enquiry question: How do we use a digital device safely?

EYFS			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: What is a goal?	Enquiry question: How can children keep themselves safe?	Enquiry question: What is kindness?

EYFS			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: How can I look after myself?	Enquiry question: What do I learn as I grow?	Enquiry question: How can I keep myself safe?



Year 1			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: Why are family and friends important?	Enquiry question: What is a community?	Enquiry question: How is the internet helpful?

Year 1			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: Why do people have different jobs?	Enquiry question: How do children stay safe in different situations?	Enquiry question: Why is respect important?

Year 1			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: What does it mean to be healthy and why is it important?	Enquiry question: What makes us all different?	Enquiry question: How can I keep body safe?



Year 2			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: What makes a good friend and family member?	Enquiry question: Why is a community important?	Enquiry question: How does the internet help people in everyday life?

Year 2			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: What is money used for?	Enquiry question: What do children need to know to stay safe?	Enquiry question: How do we show respect to each other?

Year 2			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being - Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: How can we keep our minds and bodies healthy?	Enquiry question: How do our needs and bodies change as we grow up?	Enquiry question: How can hurtful behaviour affect how people feel?



Year 3			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: What makes a family?	Enquiry question: What makes a community successful?	Enquiry question: How can accurate information be recognised online?

Year 3			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships - Respecting ourselves and others
Key questions	Enquiry question: What skills prepare people for the world of work?	Enquiry question: How do children stay safe in the local environment?	Enquiry question: Why is everyone entitled to respect?

Year 3			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: Why is it important to make healthy choices?	Enquiry question: Why is it important to celebrate our differences?	Enquiry question: Why are boundaries important?



Year 4			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: What do healthy relationships look and feel like?	Enquiry question: What are the benefits of belonging to a community?	Enquiry question: How do websites use information to target different groups?

Year 4			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: Why is it important to make sensible decisions about money?	Enquiry question: What role do drugs play in everyday life?	Enquiry question: Why is it important to respect the similarities and differences between people?

Year 4			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: How can good physical and mental health be maintained?	Enquiry question: How do changes within our body affect us as we grow up?	Enquiry question: What different ways can we respond to pressure from our peers?



Year 5			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: How do friends and family support each other?	Enquiry question: How are people responsible for upholding the community?	Enquiry question: Why is it important to understand the ways the internet influences people's actions?

Year 5			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: Why is it important to consider future career choices?	Enquiry question: How are children responsible for their own safety?	Enquiry question: Why should everyone be treated equally?

Year 5			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: Why is it important to look after both our physical and mental health?	Enquiry question: Why is it important to appreciate each others' individuality?	Enquiry question: How can you recognise when physical contact is appropriate or not?



Year 6			
Autumn Term			
	Relationships – Families and friendships	Living in the wider world – Belonging to a community	Living in the wider world – Media literacy and digital resilience
Key questions	Enquiry question: How do relationships change as we grow older?	Enquiry question: Why is it important to value diversity within a community?	Enquiry question: What are the challenges when trying to stay safe online?

Year 6			
Spring Term			
	Living in the wider world – Money and work	Health and well-being - Keeping safe	Relationships- Respecting ourselves and others
Key questions	Enquiry question: Why is it important to understand the value of money?	Enquiry question: What laws are in place to keep people safe?	Enquiry question: What skills are needed for a constructive discussion?

Year 6			
Summer Term			
	Health and well-being - Physical health and Mental wellbeing	Health and well-being – Growing and changing	Relationships - Safe relationships
Key questions	Enquiry question: What problem solving strategies can children develop to support their mental health?	Enquiry question: How can I prepare for the changes ahead of me?	Enquiry question: How can you ensure that the relationships you have are safe?

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