



St Leonard's

C of E Primary School

Prevent Policy

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‘A new commandment I give you: love one another. As I have loved you, so you must love one another.’

John 13:34

With God’s help, we will be inclusive, independent, inquiring and inspirational.

- We will be inclusive by loving all and embracing differences so that all are treated with dignity and respect.
- We will be independent by persevering and encouraging everyone to be the best they can be, working together as a nurturing, Christian family.
- We will be inquiring by asking questions so that we grow in mind, body and spirit, learning about God’s wondrous, diverse world.
- We will be inspirational by following Jesus’ example, making a positive difference in the lives of others through love.

Introduction

St Leonard's Primary School is committed to providing a safe and secure environment for all pupils, where all children both feel and are kept safe. All adults working in our school recognise that safeguarding is everyone's responsibility, irrespective of the role they undertake.

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from all other types of harm.

It is important, that as a school, we can provide a safe place for pupils to discuss issues so they better understand how to protect themselves.

Links to other policies:

This policy should be read in conjunction with other school policies including:

Safeguarding & Child Protection Policy

Equality Policy

Anti-racism policy

Anti-bullying Policy

Behaviour and relationships Policy

Online safety Policy

Staff code of conduct

Prevent Risk Assessment

National Guidance:

PREVENT Strategy -

https://assets.publishing.service.gov.uk/media/65e5a5bd3f69457ff1035fe2/14.258_HO_Prevent+Duty+Guidance_v5d_Final_Web_1_.pdf

Keeping Children Safe in Education 2026

Working Together to Safeguard Children -

https://assets.publishing.service.gov.uk/media/69fb1c28d0e316a40f269a5b/Working_together_to_safeguard_children_2026_a_guide_to_multi_agency_working.pdf

What is prevent?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. It covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

Prevent involves the identification and referral of those susceptible to violent extremism into appropriate interventions. These interventions aim to divert the susceptible and vulnerable from embarking down the path to radicalisation.

The aim of the prevent strategy is to:

- Respond to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- Work with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation.
- Staff should have a general understanding of how to identify a child who may be at risk of radicalisation
- Staff should be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection.
- Staff should use professional judgement in identifying children who might be at risk of radicalisation and act proportionately
- Staff will undertake training appropriate to their role (the DSL will undertake Prevent Workshop to Raise Awareness of Prevent (WRAP) training)
- The school ICT policy will ensure the safety of children by ensuring they cannot access terrorist and extremist material when using the internet and that suitable filtering software is in place
- Staff must speak to the DSL if they have concerns and complete a school safeguarding incident referral form via CPOMS
- The DSL must follow PREVENT procedures in relation to obtaining advice and/or making a referral to Channel

Aims

This policy aims to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- school staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- school staff and governors will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- School staff will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- School staff will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

Definitions

Extremism	Vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces. <i>(As defined in the Government's Prevent Duty Guidance for England and Wales)</i>
Ideology	A set of beliefs.
Terrorism	An action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause. <i>(As defined in the Terrorism Act 2000 (TACT 2000) http://www.legislation.gov.uk/ukpga/2000/11/contents)</i>
Radicalisation	The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. <i>(As defined in the Government's Prevent Duty Guidance for England and Wales)</i>

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability may include:

being in possession of extremist literature
social exclusion
traumatic events
global or national events
religious conversion
change in behaviour
extremist influences
conflict with family over lifestyle
confused identify
victim or witness to race or hate crimes
rejection by peers, family, social groups or faith

Procedures for referrals

Although serious incidents involving radicalisation have not occurred at St Leonard's Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

There are 4 members of the Senior Leadership team all of whom are trained as Designated Safeguarding Leads (DSL) for Child Protection and Safeguarding. All members of the SLT will deal swiftly with any reports made by staff or with concerns reported by staff. The Head Teacher and Senior Leadership Team will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

The following guidance will be referred to when making a referral.

<https://www.lancashire.gov.uk/health-and-social-care/safeguarding/report-radicalisation-prevent/>
<https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral>

Our curriculum

Our school vision, Christian Values and ethos promotes the values of love, respect and friendship and to 'Love one another as I have loved you.'

Our curriculum promotes the British values of respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our commitment to the Prevent Duty is not limited to a single lesson or awareness week – it is woven into daily school life. We actively work to create an environment where pupils have respect for themselves and for each other. We have several preventative strategies.

These include:

- Inclusive teaching and curriculum: Ensuring representation, diversity, challenging stereotypes, tackling bias, racism and celebrating identity is interwoven throughout subjects.
- Supporting pupils to develop a confident sense of personal identity.
- Teaching British values and protected characteristics
- Behaviour and ethos: Developing an inclusive school ethos where all members of the school community feel valued, respected and safe and making clear that discriminatory language or actions will never be tolerated and will always be addressed seriously.
- Ensuring school and classroom resources, posters, pictures, books, music, toys, dolls and other materials are diverse in terms of race and ethnicity (as well as faith, gender, family situations, disability.)
- Recruitment and staffing: promoting fairness and inclusivity in hiring and professional development.

- Policies and practice: Implementing robust policies and monitoring these effectively. Analysing racist incidents and using the data to inform policy and practice.
- Monitoring, pupil voice and accountability: using data and listening to pupil voice to identify inequality, shape our approach, and measure impact.
- Staff training and development: providing staff with regular training opportunities to grow in confidence and knowledge, and to reflect on their practice.
- Partnerships and advocacy: working with families and the wider community to act together, while enabling pupils to take meaningful action on issues of justice within and beyond school. Developing strong links with the community and outside agencies.

Staff training

Through staff meetings in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

The Designated Safeguarding Lead and Deputy Safeguarding Leads attend safeguarding update training every two years with updates passed on to staff.

All staff receive safeguarding training annually and PREVENT training every two years.

Prevent resources

www.educateagainsthate.com

Prevent risk assessment

DfE Prevent Duty

<https://www.lancashire.gov.uk/media/911148/lancashire-schools-prevent-handbook.pdf>