St Leonard's Prevent Duty Risk Assessment 2025 - 2028

Radicalisation and Extremism

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to e.g. those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes.

Risk Title	Existing Controls	Actions in place to mitigate risk	Owner	RAG
Leadership	Leaders (including governors) within the organisation understand the requirements of the Prevent Statutory Duty and the risks faced by the organisation. The Duty is managed well at senior level.	All staff trained on the Prevent strategy through Gov.uk. and this is refreshed using the refresher course. All staff are trained in safeguarding annually. DSLs are trained fully by the Local Authority every 2 years. All staff sign to identify they have read the safeguarding policy and KCSIE each year.	KP/SW	

	Leaders communicate and promote the importance of the duty. Leaders drive an effective safeguarding culture across the school. Leaders provide a safe environment in which children can learn. Leaders have developed a Prevent Duty Risk assessment and action plan to mitigate risks and meet the requirements of the Duty.	Prevent Strategy is part of the induction process for new staff/ trainees teachers. Staff are children are aware of their prevent duty (at their level) and due to effective training, know how to recognise radicalisation and what to do if they have a concern. There is a lead governor for Prevent who is also the Chair of Governors. The HT and SLT are responsible for ensuring the Prevent Duty is followed. These members of staff are also the DSLs. A risk assessment is in place and safeguarding policies are updated regularly to reflect current legislation. Reporting of concerns follows appropriate procedures via the DSL. CPOMS has suitable categories to report concerns regarding the Prevent strategy.		
Staff training and awareness	Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and are able to recognise the signs of vulnerability and therefore are able or unwilling to refer concerns. Leaders and staff feel able to challenge extremist narratives	All staff receive annual safeguarding and prevent training. DSLs are trained by the Local Authority every 2 years. Staff have received thorough training, which has given them the understanding needed to both recognise and challenge extremist ideas. 7 minute briefings are used regularly to train staff	KP/SW	

	and exemplify British Values throughout the organisation. Staff are clear on how to deal with and refer concerns resulting in individuals being supported and radicalisation being prevented.	All staff and children at St Leonard's have adopted a set of Christian and British Values which are woven through everything we do at school. All staff have sufficient knowledge and confidence to exemplify British Values. This is the core of the vision and ethos of our school.		
Partnerships	The organisation has established effective partnerships with organisations. The school is familiar with national and local risks and has developed good practice and supportive peer networks.	The school has strong partnerships with and will utilize where appropriate: • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • MASH • Lancashire Safeguarding advice line • Community Safety Partnerships • Police Prevent Team • Channel panel • Child and family well being service • Lancashire Prevent Partnership	KP/SW	

Visiting speakers and events	Young people are not exposed to messages supportive of extremism or terrorism which contradicts British Values because the school has effective processes in the place for vetting contractors or external speakers. Inappropriate or extremist materials are not shared with young people (face to face or via weblinks) because sufficient checks are made of external speakers and materials that they promote or share. The schools premises are not used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics.	Appropriate safeguarding measures are in place for all visitors. Prior to visits content is shared with class teachers to review what will be delivered and a risk assessment is conducted on those visiting to speak to children. Prior to arrival a robust risk assessment and due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share are conducted. The private/commercial use of St Leonard's is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. Where appropriate, we seek advice and support from partners to make an assessment of suitability. A robust Visitor's Policy is in place.	KP/SW	
British Values in the Curriculum	The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged	All staff have sufficient knowledge and confidence to exemplify British Values. This is the core of the vision and ethos of our school. All staff and children at St Leonard's have adopted a set of Christian and British values which are woven through everything we do at school. British Values are also taught in each class throughout the curriculum (see BV linked to the curriculum document)	KP/SW	

		Worships with HT allow children to discuss / reflect / compare and contrast to deepen their understanding and appreciation of British Values. All classes follow Picture News weekly.		
Welfare and pastoral support	The school provides effective welfare and pastoral support which results in young people (and staff) being supported. The risk of vulnerabilities or being exploited is identified early. Staff or other contracted providers (regular supply or agency staff) are aware of the school's procedure for handling concerns and feel comfortable sharing information internally.	Pastoral care is provided by the Pastoral Team and is highly effective. The headteacher meets with the pastoral team on a weekly basis to ensure this provision is appropriate and effective and to discuss outcome of discussions in order to look for patterns / trends / training needs and curriculum intervention.	KP/SW	
IT policies & Online safeguarding	Effective IT policies decrease the likelihood of children and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is identified and followed up. Children cannot access terrorist and extremist material when accessing the internet at the school.	St Leonard's has appropriate internet filtering is in place that is monitored regularly through updates to the DSL and Bursar. There is a clear reporting process in place should filtering systems flag any safeguarding or Prevent- related concerns through CPOMS that will then be followed up by the DSL/Prevent lead. The designated safeguarding leads in school take lead responsibility for safeguarding and child protection (including online safety).	KP/SW	

	Children cannot distribute extremist material using the school's IT system. There are clear links between the school's IT policies and the Prevent duty Filtering and monitoring is in place as a means of restricting access to harmful content.	Regular online safety lessons provide children with the skills to stay safe online.		
Site security	The school has sufficient security of it's premises and therefore young people are not targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. Charities are not allowed on site without effective checks. Dangerous or hazardous substances are not kept on site.	Safeguarding and signing in arrangements are in place - online system used. There is a clear procedure for access to the building which forms part of all staff, governor, volunteer and student inductions. Clear policy for wearing ID lanyards is in place. All visitors and staff need to wear ID provided by the office at all times. Children also know this. Anyone not wearing a lanyard will be challenged by a member of staff.	KP/AM/SW	
Prayer and Faith Facilities	Requirements of young people (or staff) requiring faith support or the use of facilities are met by the school. Facilities (either prayer rooms or quiet space type facilities) provided are effectively managed or supervised and therefore cannot become ungoverned spaces where radicalising,			

	inappropriate or dangerous activities can take place.			
Incident management	The school has a critical incident management plan which is capable of with dealing terrorist related issues. A trained and informed person is identified to lead on the response to such an incident. The school understands the nature of such an incident and the response that may be required. The school has effective arrangements in place to identify and respond to tensions on or off site which might impact upon staff, student and/or public safety. Effective arrangements are in place to ensure that staff and students are aware of tensions and provide advice where appropriate.	A Lockdown and Emergency Response plan are both in place and understood by all staff. SLT are familiar with serious event protocol to deal with terrorist related issues. School has a pastoral team to work with children who we feel need extra time to discuss their feelings / concerns. Staff are a part of a supportive but rigorous appraisal and performance management system.	KP/AM/SW	